

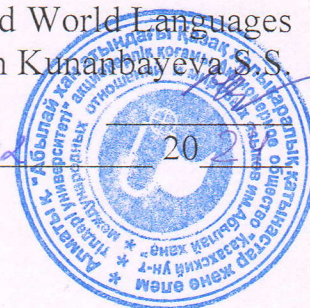
**JSC "KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS
AND WORLD LANGUAGES NAMED AFTER ABLAI KHAN"**

Chairman of the Board – Rector of
Kazakh Ablai khan University of International Relations and World Languages
Academic of the NAS of the Republic of Kazakhstan Kumanbayeva S.S.

« 27 »

02

2024



SPECIFICATION OF THE EDUCATIONAL PROGRAM
Field of Study Programs «8D023 – Literature and Languages »
Group of Educational Programs «D059 – Foreign Philology»
Curriculum «8D02322 – Foreign Philology»

Almaty, 2024

The specification of the educational program «D059-Foreign Philology»
has been developed and discussed by the Academic Council of the Educational
Program and reviewed at the Faculty Council meeting.

Minutes № 7 dated «20» 02 2024.

Chairman of the Academic Council Muratova Zh.M.

Head of the DPE

Akhmetova M.K.

Minutes № 7 of the Faculty Council dated «27» 02 2024.

Approved:

Employer

Amirbekova A.B.

KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES

Specification of the educational program

1. Code and name of the specialty	8D059 - Foreign Philology
2. Code and name of the educational program (specialization)	8D023 - Languages and Literature (Foreign Philology)
3. Assignable degree	Doctor of Philosophy (PhD) in Foreign Philology
4. Direction of training	8D023 - Languages and Literature (Foreign Philology)
5. Assignable qualification	PhD in the educational program 6D021000 "Foreign Philology"
6. Accreditation of the program	Certified accreditation NoAB0096 valid until May 3, 2026 ACQUIN certificate valid until September 30, 2022
7. Study period	3 years
8. Language of instruction	English Russian Kazakh
9. Faculty	Postgraduate Education
10. Department	Theory of Foreign Philology
11. PROFILE AND EDUCATIONAL OBJECTIVES OF THE PROGRAM	
<p>The purpose of the educational program in the specialty "6D021000-Foreign Philology" is to organize the educational process with the inclusion of the latest technologies that provide training of doctoral students in the field of foreign philology, the quality of training meets the modern requirements of foreign language and foreign philological education.</p> <p>The educational program "Foreign Philology" is aimed at developing personal qualities in doctoral students, namely the ability to navigate in the system of universal values, take into account the value and semantic orientations of various social, national, religious, professional communities and groups in society, be guided by ethical norms that involve respect for the uniqueness of a foreign culture; the development of a culture of thinking, the ability to analyze, generalize information, set goals and choose ways to achieve them, master the culture of oral and written speech, the formation of socio-cultural and intercultural communication skills that ensure the adequacy of social and professional contacts.</p> <p>The program is also aimed at developing such professionally significant qualities as the desire for professional self-improvement, high culture, tolerance, a stable moral position, logical thinking, accuracy of perception, creative imagination, the ability to conduct a constructive, professional dialogue in situations of interethnic, interconfessional, international contexts of interaction, to carry out scientific, teaching, educational, editorial, translation, cultural and organizational activities.</p>	

The model of the educational program of the specialty, as noted above, includes three basic content components that reflect the specifics of the proposed educational system (methodological-conceptual, theoretical-professional, technological-educational), which is implemented by the following blocks of theoretical and practical knowledge and skills:

- cognitive-conceptual block,
- competency-effective block.
- technological and procedural block.
- reflexive-corrective block.

The content of the program is presented in modules.

The theoretical-methodological and procedural-methodical basis for modeling the scientific and pedagogical activities of doctoral students is a system of methodological principles, which represent the core and system-forming factor developed in the domestic methodological science of the new methodology of foreign language education.

12. REQUIREMENTS FOR ADMISSION TO THE EDUCATIONAL PROGRAM

Persons with a master's degree and work experience of at least 1 (one) year are admitted to doctoral studies.

The entrance exam in a foreign language for doctoral studies is conducted by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan (hereinafter referred to as the NTC)

The entrance exam in the specialty is conducted by KazUIR&WL, which admits students to this educational program. At the same time, persons applying for educational programs of postgraduate education take the entrance exam in the specialty only at the university to which they enter.

13. EXPECTED LEARNING OUTCOMES

13.1. GENERAL REQUIREMENTS FOR GRADUATES OF THE DEGREE PROGRAMME

Graduates of the degree programme must:

- **Doctoral students must have the following professional competencies (PC):**

1.1. in *research activities*:

the ability and ability to independently use knowledge and skills on the basics of research in the humanities and linguistics, the latest trends and directions in the modern theory of linguistics and literary criticism, methodology and methods of the humanities in relation to the tasks of fundamental or applied research of intercultural communication, sociolinguistics, modern problems of linguistics and literary criticism.

the ability to independently formulate goals, set specific tasks of scientific research in fundamental and applied areas of linguistics and literary criticism (in accordance with the profile of the PLO of doctoral studies) and solve them using modern research methods using the latest domestic and foreign experience and using modern methods and information technologies of information technology;

the ability to master new theories, models, research methods, skills for developing new methodological approaches taking into account the goals and objectives of the study;

ability and willingness to professionally compile and execute scientific and professional documentation, scientific reports, present the results of research work, taking into account the characteristics of the potential audience;

in production and applied activities:

ability and willingness to use knowledge of methods and theories of social sciences and humanities in the implementation of expert, consulting and analytical activities;

the ability to use scientifically based innovative research methods to study topical humanitarian, linguistic and didactic problems, to identify the needs and interests of customers and employers;

the ability to independently develop proposals and recommendations for solving problems based on professional linguo-didactic, philological and other knowledge, as well as to develop mechanisms for their implementation and applied use in project activities;

the ability to draw up and present projects of research and analytical developments in accordance with regulatory documents;

the ability to process and analyze data for the preparation of analytical decisions, expert opinions and recommendations;

in organizational and managerial activities:

the ability to use in-depth specialized theoretical knowledge, practical skills and abilities for the organization of scientific and applied research, the educational process, expert, analytical and consulting activities (in accordance with the profile of the PLO of doctoral studies);

the ability to freely use modern methods of collecting, processing and interpreting complex linguistic information (in accordance with the profile of the PLO of doctoral studies) to formulate and solve organizational and managerial problems, including those that are outside the immediate sphere of activity;

in pedagogical activities:

the ability and ability to use the knowledge gained in teaching linguistics and humanities (in-depth knowledge of the main schools and directions, the ability to professional reflection).

13.2 GENERAL COMPETENCIES

13.2.1 A – INSTRUMENTAL COMPETENCIES

A1	Ability to organize and plan their professional, scientific and scientific-pedagogical activities, as well as the activities of the team.
A2	Ability to use subject knowledge in creative solution of problem situations in educational, research, scientific activities.
A3	Ability to find, analyze and process scientific, technical, natural science and general scientific information, bringing it to a problem-task form.
A4	Ability to summarize scientific information, build new scientific facts in the context of general knowledge.
A5	Knowledge of at least one foreign language at the level of fluency.

13.2.2 B – INTERPERSONAL COMPETENCIES

Q1	The ability to think critically, to criticize and self-criticize.
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Q2	Ability to conduct research and research work as part of a team.
Q3	Ability to work in an interdisciplinary team, ability to interact with experts in other subject areas.
Q4	Ability to work in an international context.
Q5	Acceptance of ethical differences and multiculturalism.

13.2.3 C – SYSTEM COMPETENCIES

S1	Ability to apply knowledge in practice. Research skills. Ability to learn.
C2	Ability to adapt to new situations. Ability to generate new ideas (creativity).
C3	Ability to work independently, develop and manage projects.
C4	Ability to integrate knowledge, make judgments based on incomplete or limited information, taking into account ethical and social responsibility for the application of these judgments and knowledge.
C5	Possession of time management skills and organizational skills in solving practical problems.

13.3 D – SUBJECT COMPETENCIES

D1	the ability to use subject knowledge in creative problem solving.
D2	the ability to formulate topical problems in the modern research paradigm of foreign philology.
D3	the ability to build and implement effective methods for studying theoretical problems in dissertation research.
D4	the ability to conduct research in the field of the modern paradigm of inophilological research and to carry out teaching and research in the fields of university and research institutes.
D5	the ability to work independently, develop and manage scientific projects.
D6	the ability to correctly use general scientific and special terminology.

D7	the ability to work with various sources of professionally significant information: search, collection, storage, processing, and critically evaluate them within the framework of professional duties.
D8	mastery of rhetoric, techniques and methods of public speaking, culture of speech, propaganda and journalism skills, taking into account the socio-cultural specifics of the language of the SRC.
D9	the ability to advantageously use meta-communicative influencing means to create a positive background of support for one's point of view.
D10	to process information in the process of synthesis of a pragma-professional situation for the interpretive construction of a message.
D11	the ability to work with various sources of professionally significant information: search, collection, storage, processing, and critically evaluate them within the framework of professional duties.
D12	consideration of the specifics of associative connections, analyzes and evaluates various models of structuring in domestic and foreign scientific literature.
D13	definition and description of features, distinguishes methodological approaches to the organization of the process.
D14	the idea of genre-stylistic and pragmo-functional characteristics of political and diplomatic discourses.
D15	training of personnel capable of navigating the leading trends in international foreign economic interaction, business communication in a foreign language.
D16	the ability to implement pragma-communicative communication strategies in the context of written and oral business communication.
D17	the ability to distinguish trends in linguistics and their tasks. They know modern works in theoretical and applied linguistics, can critically analyze well-known works in linguistics.

14. CONTENT OF THE EDUCATIONAL PROGRAM

14.1 GENERAL STRUCTURE OF THE PROGRAMME

The educational program is designed, as a rule, for three academic years of study. The academic year is divided into 2 semesters of 15 weeks each. Training within the framework of the program is carried out on a modular basis. 2 modules consist of 45 credits. The final certification of students is carried out in the form of writing and defending a doctoral dissertation.

14.2 EDUCATIONAL PROGRAM MODULES

Name of disciplines	credits	semester	Full name of the teacher	Language of instruction
8D02322 Foreign Philology				
Academic Writing BD OC	5	1	PhD Karibayeva B.E.	Eng.
Methods of scientific research of the VC database	5	1	Ph.D., Prof. Zhumagulova B.S.	Eng.
Promising Trends and Modern Research Trends in the Theory of Linguistics and Linguodidactics of MC OC	5	1	Doctor of Philological Sciences, Prof. Gizdatov G. G.	Russ.
Research Trends in the Theory of Linguistics of MC EC	5	1	Ph.D., Prof. Kalibekuly T.	Kaz.
Cognitive-Conceptual and Linguoculturological Foundations of the Theory of Linguistics in Inophilology, Translation Studies and Linguodidactics MC EC	5	1	Ph.D., Prof. R.B. Dzheldybaeva	Russ.

15. DIRECTIONS OF RESEARCH WORKS OF STUDENTS UNDER THE STATE EDUCATIONAL STANDARDS (for undergraduates-doctoral students)

SPAL I. Cognitive and Linguoculturological foundations of intercultural communication.
SPAL II Comparative Functional-Pragmatic Typology of Languages and Cultures.
SPAL III. Translation and Intercultural communication problems.

16. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE FRAMEWORK OF THE EDUCATIONAL PROGRAM

The implementation of the doctoral educational program is carried out by the university in close cooperation with leading foreign educational and scientific organizations. Among them: Moscow State Linguistic University (Russian Federation), University of Giessen (Federal Republic of Germany), Pusan University of Foreign Studies (Republic of Korea), Minzu University (Beijing, China), Volgograd State Social and Pedagogical University (Russia, Moscow), Tambov State University named after G.R. Derzhavin (Tambov, Russia), Aarhus University (Aarhus, Denmark), Cherkasy National University named after B. Khmelnytsky (Ukraine, Cherkassk), Xinjiang University (China) and many others.

The main partner universities in the implementation of joint scientific projects, increasing academic mobility, organizing scientific internships are: Le Mirale University (Toulouse, France), University of Cadiz, Spain, Cherkasy National University named after B. Khmelnytsky (Ukraine, Cherkasy),

University of Poitiers (France, Poitiers), Minzu University (China);

17. The State Educational Standards for Master's Degree include the following types of internships:

- Teaching Internship – 3 credits
- Research Internship – 2 credits
- Doctoral research work – 50 credits

17.1 RESEARCH INTERNSHIP

The purpose of the research internship:

It is carried out in order to instill the skills of scientific research, collection, systematization, processing, analysis of scientific material and preparing it for publication.

The research work of a doctoral student should:

- correspond to the main problems of the specialty;
- be relevant, contain scientific novelty and practical significance;
- be based on modern theoretical, methodological and technological achievements of domestic and foreign science and practice;
- to use modern methods of scientific research;
- be based on modern methods of processing and interpretation data using computer technologies;
- contain theoretical (methodological, practical) sections consistent with the scientific provisions defended in the dissertation.

Internship locations:

1. Institute of Linguistics. A. Baitursynov MES RK
2. Institute of Literature and Art. M.Auezov MES RK
3. Scientific and innovative applied laboratories KazUIR&WL

17.2 PEDAGOGICAL INTERNSHIP

The purpose of pedagogical internship:

Pedagogical internship in scientific and pedagogical training is carried out in order to form pedagogical teaching skills in higher school. The place of pedagogical internship is higher educational institutions of the Republic of Kazakhstan of the humanities and universities with training in pedagogical specialties.

Objectives of pedagogical internship:

- acquisition by doctoral students of the necessary *knowledge* on the methodology of organizing various types of classes (lectures, laboratory, seminar, SIWT, SIW), on the methodology of drawing educational and methodological documentation and the methodology of organizing educational work with students;
- development of skills and abilities of doctoral students to conduct training sessions in the disciplines of the specialty, mastering modern professional techniques and methods of organizing training and improving the effectiveness of training.

Internship locations:

Departments of KazUIR&WL

Specialized departments of universities of the Republic of Kazakhstan